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Women and the National Experience, 3/e provides students with thought-provoking primary sources. Combining classic and unusual sources, this anthology explores the private voices and public lives of women throughout U.S. history, and also lets students experience what

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historians really do and how history is written.

This reader contains both classic and unusual documents describing the history of women in the United States. They provide dramatic evidence that outspoken women attained a public voice and participated in the development of national events and policies long before they could vote: Elizabeth Cady Stanton spoke out for legal equity; Ida Wells Barnett investigated and exposed lynching; Abigail Adams asked her husband to "remember the ladies"; and Amelia Barr wanted to know why "discontented" women were interested in suffrage anyway.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

This is the first world history of empire, reaching from the third millennium BCE to the present. By combining synthetic surveys, thematic comparative essays, and numerous chapters on specific empires, its two volumes provide unparalleled coverage of imperialism

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throughout history and across continents, from Asia to Europe and from Africa to the Americas. Only a few decades ago empire was believed to be a thing of the past; now it is clear that it has been and remains one of the most enduring forms of political organization and power. We cannot understand the dynamics and resilience of empire without moving decisively beyond the study of individual cases or particular periods, such as the relatively short age of European colonialism. The history of empire, as these volumes amply demonstrate, needs to be drawn on the much broader canvas of global history. Volume I: The Imperial Experience is dedicated to synthesis and comparison. Following a comprehensive theoretical survey and bold world history synthesis, fifteen chapters analyze and explore the multifaceted experience of empire across cultures and through the ages. The broad range of perspectives includes: scale, world systems and geopolitics, military organization, political economy and elite formation, monumental display, law, mapping and registering, religion, literature, the politics of difference, resistance, energy transfers, ecology, memories, and the decline of empires. This broad set of topics is united by the central theme of power, examined under four headings: systems of power, cultures of power, disparities of power, and memory and decline. Taken together, these chapters offer a comprehensive and unique view of the imperial experience in world history. Volume II: The History of Empires tracks the protean history of political domination from the very beginnings of state formation in the Bronze Age up to the present. Case studies deal with the full range of the historical experience of empire, from the realms of the Achaemenids and Asoka to the empires of Mali and Songhay, and from ancient Rome and China to the Mughals, American settler colonialism, and the Soviet Union. Forty-five chapters detailing

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the history of individual empires are tied together by a set of global synthesizing surveys that structure the world history of empire into eight chronological phases.

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Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after *Democracy and Education* (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

In this Second Edition of this radical social history of America from Columbus to the present,

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Howard Zinn includes substantial coverage of the Carter, Reagan and Bush years and an Afterword on the Clinton presidency. Its commitment and vigorous style mean it will be compelling reading for under-graduate and post-graduate students and scholars in American social history and American studies, as well as the general reader.

Known for its friendly narrative style and careful blending of political and social history, Nation of Nations offers a balanced approach to teaching the American history survey course. The story presented by the authors reflects their belief that the American past can only be fully understood when linked to events worldwide. As a result of this view, Nation of Nations has become the leader in the integration of global material, done in a sensible and thoughtful way. This sixth edition features expanded coverage of environmental and pre-colonial history by new coauthor Brian DeLay, as well as a completely redesigned map program, additional After the Fact content, and a new online version of the popular Primary Source Investigator.

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