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The EU Debate (Y5m/Y6s) Guided Reading Pack. This Guided Reading pack is aimed at Y5m/Y6s readers in the form of a magazine debate between representatives for the remain campaign and the vote leave campaign in the run up to the EU referendum. Text, teacher questions, follow-up work, vocabulary activities and SPAG activities included.

The author defines 15 literacy approaches, with research and best practices associated with each strategy, to teach literacy and comprehension across all grade levels and content areas.

Discover a model for guided reading instruction that fits the 18-minute time frame and is purposeful, planned, and focused. This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text. It includes collections of lessons for emergent, early, developing, and fluent readers, as well as struggling readers in the upper grades. Detailed and comprehensive, the book champions an integrated system of guiding readers that involves both fiction and nonfiction, as well as the texts that surround students in and out of school: websites, directions, instructions, schedules, signs, and more. New and experienced teachers will both find a wealth of valuable reproducibles, techniques, tips, and strategies that will help them put the tools for independent reading into the hands of every student--Publisher description.

Ancient history is fascinating, but it can be difficult to find material that teaches it from a Christian perspective. Even harder is finding a history curriculum that captivates students. But Angela O'Dell's newly revised The World's Story 1 - The Ancients does both! Students will learn all about the ancient civilizations of the Middle East, Europe, Africa, Asia, and the Americas from a strong Biblical perspective. Focuses on History and interweaves a Christian perspective throughoutFeatures an engaging historical narrativeFirst volume in a three-book world history series for upper elementary and junior high students The text covers Biblical history, also educating students about civilizations mentioned in the Bible, including ancient Egypt, ancient Israel, ancient Babylon, ancient Persia, ancient Greece, and ancient Rome, up to the development of the early Church. It also discusses other ancient civilizations from around the world.

Still the biggest concern for many on initial teacher training courses is the acquisition of subject knowledge and the ability to translate that into effective teaching. This book addresses this - building on the core subject knowledge covered in the Achieving QTS series and relating it to classroom practice. It supports trainees in extending and deepening their knowledge of English and demonstrating how to apply it to planning and implementing lessons. Practical and up-to-date teaching examples are used to clearly contextualize subject knowledge. A clear focus on classroom practice helps trainees to build confidence and develop their own teaching strategies.

Improve reading achievement for students from diverse backgrounds with research-supported practices and culturally responsive interventions in phonemic awareness, phonics/decoding, fluency, vocabulary, and comprehension.

This indispensable guide has been revised and expanded with the latest research and guidance for working with learners with reading challenges, including dyslexia. The book shows how reading tutors--including educators, volunteers, and parents--can deliver individualized lessons for struggling students in grades K–3. Chapters offer step-by-step guidance for providing effective one-on-one instruction at the emergent, beginning, and transitional stages of reading, and address the needs of English language learners. In a large-size format for easy photocopying, the manual features 39 reproducible handouts and forms. Tutor training is facilitated by videos of sample sessions (at the companion website). The website also gives book purchasers access to downloadable copies of the handouts and forms. New to This Edition *More explicit recommendations for addressing the needs of children with dyslexia. *New phonemic awareness task to use in assessment. *Expanded and clarified directions for many of the lessons. *Additional instructional activities, including reproducible FastRead sheets. *Reproducible tools and training videos now provided online.

Filled with clear explanations and doable strategies, this book helps PreK-2 teachers juggle the demands of planning effective instruction and creating a literacy-rich classroom environment. Realistic vignettes illustrate how to set goals, develop standards-based curricula and assessments, establish routines, and organize the classroom space and the daily schedule. The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library, collaborating as a team with other teachers and specialists, preparing report cards, and communicating with families. Several reproducible forms can be downloaded and printed in a convenient 8 1/2" x 11" size.

This comprehensive examination of extensive reading shows how reading large quantities of books and other materials can provide students with essential practice in learning to read and help them develop a positive attitude towards reading, which is sometimes missed in second language classes. The authors first examine the cognitive and affective nature of reading and then offer a wealth of practical advice for implementing extensive reading with second language learners. Suggestions are provided for integrating extensive reading into the curriculum, establishing a library, selecting reading materials, and keeping records for purposes of evaluation. The text also describes a wide variety of classroom activities to supplement individualized silent reading. The information will be useful both for pre-service teachers and for teachers and administrators who want to improve the teaching of reading in their second language programs.

R.E.A.D will help educators turn their students into strategic readers. It presents a collection of strategies based on the 5 + 2 essential elements of literacy instruction: oral language, phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing. Each section contains a brief conceptual overview as well as specific strategies that can be used to facilitate the development of that literacy process. A graphic at the beginning of each strategy identifies when it should be used, the most appropriate group size, and the grade levels for which it would be most applicable. Additional references and/or other resources are also provided at the end of each strategy description to provide educators with more information.

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